

Syllabus for HWM 740 Health Systems and Policy for Wellness Managers

Important Note: The course site does not offer a way to compile pages and print them out. The information under the Syllabus heading in your course is all on separate pages. This document provides the syllabus information in one single document, but with one caveat: For the majority of the courses in this program, **all** of the information on those separate pages is repeated in this compiled document. However, lengthy guidelines, detailed rubrics and policies, and other very detailed information are not included in this document. **Please always check the course pages to make sure you have all of the information you need.**

Instructor Information

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Course Description

This course provides information pertaining to the US Health Care System with special emphasis on health and wellness. It provides an overview of the major public and private stakeholders including public health, insurance, and health care providers. Participants will examine how health policy impacts the design and financing of wellness programs.

Course Learning Outcomes

At the end of the course, students should be able to:

1. Describe the key components of the US health care system including private, governmental/public health, insurance industry, and health systems in relation to population health and wellness.
2. Discuss how the financing and organization of the US healthcare system impacts the design and delivery of health and wellness programs.
3. Describe the types and interrelationships of health care providers.
4. Identify key components of major health policy, past and present, including the Patient Protection and Affordable Care Act and its impact on population health programs.
5. Describe the values and assumptions that underlie the changing priorities in health care systems planning and resource allocation.

Course Requirements

Readings/Viewings:

Readings come from the textbook and various other sources. You will also be required to view several videos embedded in the course.

Participation in Discussions:

The exchange of ideas between colleagues engaged in scholarly inquiry is a key aspect of graduate-level learning and a requisite activity in this course. You are expected to interact with your peers in a meaningful, respectful, and professional manner. Please participate in class discussions with an open mind and a willingness to share your thoughts with others. A fundamental principle of learning is the sharing and acknowledgement of others' ideas. That includes respecting the opinions of others even if you differ with them. Please keep in mind that a diversity of opinions makes for an enriched learning environment.

In grading the required discussion assignments, I will use a discussion rubric. This rubric focuses on categories that define and describe the important components of the discussion. Each category contains a gradation of levels of completion or competence with a score assigned to each level and a clear description of what criteria need to be met to attain the score at each level. In addition, please pay attention to grammar and spelling.

Assignments:

The assignments provide the opportunity to apply the skills and knowledge required for successful completion of the course. Assignments must be well organized, use scholarly tone, follow APA style, be consistent with graduate-level writing/communication style, and be turned in on time. All individual assignments should be uploaded via the Dropbox. Check your grades in D2L for feedback on assignments, and refer to the Course Calendar for all due dates.

Policy on Late Assignments:

Students are expected to submit assignments by the due dates noted in the course. In extenuating circumstances, the student must contact the instructor as soon as possible to discuss the situation. In those circumstances, the appropriate course of action will be discussed.

Support for Students with Disabilities:

My highest priority is for our class and course work to facilitate participation and exchange. I am eager to make accommodations to guarantee persons with disabilities access to any of the class content. Let me know as soon as possible if you have a disability for which accommodations will be requested.

Grading Policy

Discussion Posts (6)	110
Assignments (5)	90
Wellness Program Proposal Project (3 Parts)	150
Total	350 Points

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 59 or less %