

Syllabus for HWM 320

Health and Medical Terminology

IMPORTANT:

This course syllabus document contains basic information of each course. **Please refer to the content pages under the Course Information module on each course site for detailed guidelines, project information, rubrics, course/university policies, and other course-related information for each course.**

Instructor Information

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Course Description

The purpose of this course is to introduce the student to the basic terminology used in health and medical settings. Although most wellness settings are not inclusive of a medical center or clinical setting, often the clients are participating in a program because of a visit to a medical setting. Since health care uses a unique blend of prefixes, suffixes, and terms related to both preventative and clinical care, it is important that the wellness professional has the knowledge and abilities to decipher this information. Emphasis will be placed on the systems that a wellness professional will most likely be exposed to including cardiovascular, respiratory, muscular skeletal, and nervous systems.

Course Learning Outcomes

By the end of this course, you will be able to:

- Have a working knowledge of how medical terms are constructed via prefix, suffix, and root.
- Be competent in breaking down a medical term and understanding what the term means.
- Understand the basic terminology used in pharmacology.
- Understand the frequently used abbreviations and shorthand used in clinical settings.

Course Activities

Readings:

Follow the course calendar for assigned reading each week.

Lectures:

A PowerPoint video lesson corresponds with the content focus of each week. Most PowerPoint lecture-videos are about 20-30 slides in length. Take notes on the weekly PowerPoint lecture-video lessons to highlight key concepts. There is a transcript available for each lecture; just click on the "Transcript" button to download a PDF.

Assignments:

There is an assignment for each topic to help you reinforce the key concepts. At the end of Unit 2 and 6, there is a case study exercise for you to see how these terms can be used in real cases.

Quizzes:

A multiple-choice quiz will correspond with each week's PowerPoint lecture-video lesson and readings. The purpose of these quizzes is to reinforce key concepts and give me (as the instructor) feedback regarding student comprehension of concepts covered in the PowerPoint lecture-videos and readings. You may have two attempts at each quiz and the best score will be recorded. Quizzes will be posted Monday through Sunday at 11:59 p.m. CST of their respective weeks.

Grading Policy

Chapter quizzes will consist of the chapter material covered and are important to have competency to complete this course. Students will have two attempts at each quiz, and the highest of the two attempts will be recorded. Students should complete the exercise in the D2L Quizzes tool. The exercise questions are also available on a printable worksheet within each module. Students have one attempt but unlimited time to complete the exercise. There are also a number of other exercises for each chapter that are available on the course pages, including crossword puzzles, review sheets, and word scramble exercises. These are not required to be completed or turned in. However, it is highly recommended that students complete each exercise to practice with the terminology.

Weekly Quizzes: 60%

Weekly Exercises: 40%